

Institution: Pikes Peak Community College (127820)
 User ID: P1278201

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Changes to reporting for 2019-20

- There are clarifications to the terms "transfer-in student" and "transfer-out student"
- There is a change to FAQ #30: Are first-time or non-first-time students who transfer-out to another institution included in the non-first-time entering cohort of the transfer-in institution?
- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Data Reporting Reminders:

- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2011-12. The full-year cohort coverage period is July 1, 2011 - June 30, 2012.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2011 - June 30, 2012, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2011-12 cohort year: **(July 1, 2011-June 30, 2012)**.

- Four-year status point was as of **August 31, 2015**
- Six-year status point was as of **August 31, 2017**
- Eight-year status point was as of **August 31, 2019**

Reporting Tips:

Carefully read each [OM FAQ](#) before reporting your institution's data. There are FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Establishing Cohorts

Establishing Cohorts 2011-12 Entering Undergraduate Cohort

(July 1, 2011-June 30, 2012: Full Year)

Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2011 - June 30, 2012. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2011-12 cohort.

Degree/Certificate-Seeking Undergraduate Students	2011-12 cohort	Exclusions to 2011-12 cohort	Adjusted 2011-12 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	2,382	0	2,382	2,646
Pell Grant recipients	1,519	0	1,519	1,526
NonPell Grant recipients	863	0	863	1,120
Part-time	2,509	0	2,509	2,858
Pell Grant recipients	1,210	0	1,210	1,099
NonPell Grant recipients	1,299	0	1,299	1,759
Non-First-time entering				
Full-time	1,124	0	1,124	1,077
Pell Grant recipients	590	0	590	545
NonPell Grant recipients	534	0	534	532
Part-time	1,473	0	1,473	1,270
Pell Grant recipients	457	0	457	400
NonPell Grant recipients	1,016	0	1,016	870
Total Entering	7,488	0	7,488	7,851
Pell Grant recipients	3,776	0	3,776	3,570
NonPell Grant recipients	3,712	0	3,712	4,281

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2011 Fall Enrollment, 2011-12 Spring Collection	2011 Pell Grant data from Student Financial Aid, 2012-13 Winter Collection
First-time, Full-time	1,457	169
First-time, Part-time	1,609	N/A
Non-First-time, Full-time	436	N/A

Non-First-time, Part-time	531	N/A
Total Undergraduates	N/A	4,149

Award Status at Four Years

Award Status at Four Years After Entry
2011-12 Entering Undergraduate Cohort
 (July 1, 2011-June 30, 2012: Full Year)

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2015) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2011-12 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2015)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	2,382	116	233	0	349	15
Pell Grant recipients	1,519	78	124	0	202	13
NonPell Grant recipients	863	38	109	0	147	17
Part-time	2,509	121	96	0	217	9
Pell Grant recipients	1,210	57	43	0	100	8
NonPell Grant recipients	1,299	64	53	0	117	9
<u>Non-First-time entering</u>						
Full-time	1,124	81	175	0	256	23
Pell Grant recipients	590	40	95	0	135	23
NonPell Grant recipients	534	41	80	0	121	23
Part-time	1,473	89	88	0	177	12
Pell Grant recipients	457	32	32	0	64	14
NonPell Grant recipients	1,016	57	56	0	113	11
<u>Total Entering</u>						
	7,488	407	592	0	999	13
Pell Grant recipients	3,776	207	294	0	501	13
NonPell Grant recipients	3,712	200	298	0	498	13

Award Status at Six Years

**Award Status at Six Years After Entry
2011-12 Entering Undergraduate Cohort
(July 1, 2011-June 30, 2012: Full Year)**

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2017) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2011-12 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2017)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
<u>First-time entering</u>						
Full-time	2,382	122	307	0	429	18
Pell Grant recipients	1,519	84	169	0	253	17
NonPell Grant recipients	863	38	138	0	176	20
Part-time	2,509	124	167	0	291	12
Pell Grant recipients	1,210	60	77	0	137	11
NonPell Grant recipients	1,299	64	90	0	154	12
<u>Non-First-time entering</u>						
Full-time	1,124	79	210	0	289	26
Pell Grant recipients	590	39	113	0	152	26
NonPell Grant recipients	534	40	97	0	137	26
Part-time	1,473	83	122	0	205	14
Pell Grant recipients	457	30	45	0	75	16
NonPell Grant recipients	1,016	53	77	0	130	13
<u>Total Entering</u>						
	7,488	408	806	0	1,214	16
Pell Grant recipients	3,776	213	404	0	617	16
NonPell Grant recipients	3,712	195	402	0	597	16

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry 2011-12 Entering Undergraduate Cohort (July 1, 2011-June 30, 2012: Full Year)

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at eight years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2019) even if a student earns multiple awards. For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2011-12 cohort	Award Status at Eight Years After Entry					Enrollment Status at Eight Years After Entry					
		Number of students conferred an award by your institution (From Entry through August 31, 2019)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2019)			Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown		Total number who did not receive an award from your institution
First-time entering												
Full-time	2,382	134	326	0	460	19	561	26	659	1,237	1,922	29
Pell Grant recipients	1,519	92	177	0	269	18	313	15	385	850	1,250	26
NonPell Grant recipients	863	42	149	0	191	22	248	11	274	387	672	33
Part-time	2,509	134	189	0	323	13	385	42	718	1,426	2,186	30
Pell Grant recipients	1,210	63	83	0	146	12	137	19	331	714	1,064	29
NonPell Grant recipients	1,299	71	106	0	177	14	248	23	387	712	1,122	32
Non-First-time entering												
Full-time	1,124	80	215	0	295	26	291	6	406	417	829	37
Pell Grant recipients	590	39	115	0	154	26	139	5	208	223	436	36
NonPell Grant recipients	534	41	100	0	141	26	152	1	198	194	393	37
Part-time	1,473	82	132	0	214	15	220	9	515	735	1,259	36
Pell Grant recipients	457	29	48	0	77	17	93	4	178	198	380	40
NonPell Grant recipients	1,016	53	84	0	137	13	127	5	337	537	879	34
Total Entering												
Pell Grant recipients	3,776	223	423	0	646	17	682	43	1,102	1,985	3,130	30
NonPell Grant recipients	3,712	207	439	0	646	17	775	40	1,196	1,830	3,066	33

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Pikes Peak Community College (127820)

User ID: P1278201

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|--|--|----------------------------------|
| <input checked="" type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other |

Name: Li-Ling Hsu

Email: Li-ling.Hsu@ppcc.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	8.00 hours	0.50 hours	hours
Other offices	hours	hours	hours	hours

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	15%	18%	19%	1%	28%
Pell Grant recipients	13%	17%	18%	1%	25%
NonPell Grant recipients	17%	20%	22%	1%	32%
Part-time	9%	12%	13%	2%	29%
Pell Grant recipients	8%	11%	12%	2%	27%
NonPell Grant recipients	9%	12%	14%	2%	30%
Non-First-time entering					
Full-time	23%	26%	26%	1%	36%
Pell Grant recipients	23%	26%	26%	1%	35%
NonPell Grant recipients	23%	26%	26%	0%	37%
Part-time	12%	14%	15%	1%	35%
Pell Grant recipients	14%	16%	17%	1%	39%
NonPell Grant recipients	11%	13%	13%	0%	33%
Total Entering					
Full-time	13%	16%	17%	1%	31%
Pell Grant recipients	13%	16%	17%	1%	29%
NonPell Grant recipients	13%	16%	17%	1%	32%

Outcome Measures

Pikes Peak Community College (127820)

Source	Description	Severity	Resolved	Options
Screen: Establishing Cohorts				
Screen Entry	In the 2012-13 SFA component, you reported 1,288 full-time first-time students were not awarded Pell grants, but in OM you reported 863 students in the full-time first-time non-Pell grant recipient subcohort, which is smaller than the prior reported SFA value. Please review your data and make any necessary corrections, or contact the IPEDS Help Desk for assistance. (Error #13406)	Fatal	Yes	
Reason:	Overridden by administrator. 12/13 SFA incorrect, current OM data correct, reporting on full year cohort. -SS			
Screen Entry	You reported that 63.77% of your OM full-time, first-time cohort is in the Recipients of a Pell Grant subcohort; however, based on the 2012-13 Student Financial Aid component reporting, we expected this percentage to be between 0% and 32%. Please review your data and make any necessary corrections or explain the discrepancy. (Error #13405)	Explanation	Yes	
Reason:	The Pell grant recipient reported in 12/13 SFA survey was not correct (12%). We reported 59% in 11/12 and in 13/14, which was close to what we report in Outcome Measures this year.			