

The Global Village Topics

Roundtable Discussions:

Tuesdays Rampart Student Lounge 1-2pm

Wednesdays Downtown Breezeway 12:30-1:30pm

Thursdays Centennial A312 The Community Table 12:30-1:30pm

Student led conversations with diverse peers and faculty on substantive topics. All are welcome!

Contact: Amy.Cornish@ppcc.edu or call 502-3114.

Week of January 27: The Arts

Roundtable topic(s)

An important part of our lives, and within various cultures, is the role that the arts play for all of us, whether it is visual arts, music, film, poetry, etc. Think about the most well-known music/arts associated with various areas of the world.

Weekly reflection questions:

- Did you study art and music when you were young? Were these things a required part of your curriculum when you were in school?
- Do you listen to music from your own culture, your own language?
- Visual arts: Are there certain types of art, imagery that are often associated with your culture?
- What is the importance of film, music, visual arts in your own day to day life?
- What about controversies that often arise concerning these topics (public art, “offensive” art, pricing, copyrights)?

Additional resources for discussion:

<https://www.artscouncil.org.uk/exploring-value-arts-and-culture/value-arts-and-culture-people-and-society>

<https://www.theguardian.com/culture/2014/apr/27/value-of-arts-and-culture-to-society-peter-bazalgette>

<https://study.com/academy/lesson/history-of-the-arts-in-various-cultures-role-function.html>

Week of February 3: Getting the Most out of School

The film *Unlikely* will be shown on **February 5th at Centennial Grove from 11am to 1pm.**

Roundtable Topic(s):

Life is all about skills and so is college—academic, social, as well as health and wellness skills. Think about what skills you have or are working on in college.

Weekly Reflection Questions

- How is emotional and social support important to students? Think of both campus and community support resources.
- What about financial support, including transportation, housing, food?
- What about academic support? What are some support resources available on and off campus? What academic resources have worked/not worked, for you?
- What academic, financial, emotional and social resources/support have personally helped you succeed?
- What are some other essential survival resources at the college? What are we missing here at PPCC?
- What are some of the differences in support needed in America compared to the rest of the world? Or from your specific culture?

From the film *Unlikely* (on **February 5th at Centennial Grove from 11am to 1pm**):

- How do you feel when you hear that only 46% of individuals who begin college in the United States graduate? Based on your own experiences in school, what suggestions do you have to help bring that number up?
- When you were in middle school or high school, did you picture yourself going to college? How does your current experience correspond to your initial thoughts about going to college?
- What are ways your local community, businesses, schools, and foundations can work together to promote education? Do other countries have similar problems?

Additional Resources for Discussion

- Top Three Student Survival Skills. <https://blog.tesu.edu/the-top-3-survival-skills-all-college-students-need-to-master>
- 8 Survival Skills for College Students. <https://www.educationquest.org/blog/8-skills-needed-to-survive-college/>
- **PPCC Cares.** Food assistance. Visit <https://www.ppcc.edu/Cares>
- *Unlikely* investigates America's college dropout crisis and the barriers students face in their pursuit of an education and meaningful career. More information: <http://UnlikelyFilm.com>
Movie trailer: <https://www.youtube.com/watch?v=B5YASi5J4Kc>

Week of February 10: Black History Month “The Vote”

Roundtable Topic(s):

African Americans and the Vote focuses on the anniversaries of the passage of the Nineteenth Amendment (1920) and the Fifteenth Amendment (1870). The theme speaks to the ongoing struggle on the part of black men and women for the right to vote. More information available here: <https://asalh.org/black-history-themes/>

Weekly Reflection Questions

- What are the voting rules and restrictions in your country of origin?
- Why was the *Voting Rights Act* necessary even though the Fifteenth Amendment existed?
- Do you believe that *gerrymandering* is a continued effort to discourage African American voters? Why or why not?
- How did Black History Month begin?
- George Orwell said, “Who controls the past controls the future. Who controls the present controls the past.” What does this mean in light of the debate about continuing to observe Black History Month? How does it pertain to the writing and teaching of history in general?
- What are some differences between *American* Black History and *global* Black History?
- What difficulties might the term “African-American” pose?

Additional Resources for Discussion

Info on 2020 Theme: <https://asalh.org/wp-content/uploads/2019/11/2020Theme.pdf>

General info: https://en.wikipedia.org/wiki/Black_History_Month.

Discussion guide: https://cdn.itvs.org/more_than_a_month-discussion.pdf

Voting Rights: <https://www.rockthevote.org/understanding-voting-rights/know-your-voting-rights/>

Week of February 17: World Day of Social Justice (Feb 20th)

Focus on Hong Kong – Protests, Conflict, and Changes

Roundtable Topic(s):

Social justice is an underlying principle for peaceful and prosperous coexistence within and among nations. This includes issues of poverty, unemployment, and unfair exclusion that results in economic harm or social ostracism.

Hong Kong is a pro-democracy, “special administration region” of the People’s Republic of China. An uprising began several months ago as a protest concerning proposed amendments to Hong Kong’s extradition law. The proposals came after a Hong Kong man was accused of killing his pregnant girlfriend while in Taiwan in 2018. The man fled back to Hong Kong and because Hong Kong does not have a formal extradition treaty with Taiwan, he could not be extradited to face trial.

Weekly Reflection Questions

- How did Hong Kong become a pro-democracy, “special administration region” of China?
- Why are the people of Hong Kong protesting? What are they worried about China doing?
- What do you foresee happening in Hong Kong long-term?
- What are possible outcomes?
- What are *extradition treaties*, and what purpose do they serve?
- What are the responsibilities of individuals regarding issues of social justice?
- What are the factors that create an imbalance of power within a culture? What does power have to do with fairness and justice?
- Can art, literature, music and other parts of culture serve as a vehicle for social change?
- In what ways can a minority keep their issues on the larger culture’s “radar screen?”

Additional Resources for Discussion

- Info about the history of Hong Kong and the recent protests:
<https://www.vox.com/world/2019/8/22/20804294/hong-kong-protests-9-questions>
- Additional Info: <https://www.nytimes.com/2019/12/07/world/asia/hong-kong-protests-us-chamber-commerce.html>
- Article: A Guide to What’s Happening in Hong Kong - NPR:
<https://www.npr.org/2019/08/20/752368384/a-guide-to-whats-happening-in-hong-kong>
- Social Justice: https://en.wikipedia.org/wiki/Social_justice
- Background info on World Day for Social Justice:
<http://www.un.org/en/events/socialjusticeday/background.shtml>

Week of February 24: International Mother Language Day (Feb. 21)

Roundtable Topic(s):

Nelson Mandela, when talking about languages, stated that “If you talk to a man in a language he understands, that goes to his head. If you talk to him in his language, that goes to his heart.”

Weekly Reflection Questions

- What languages do you speak, or have you studied?
- Why do we tend to have a hard time, in the United States, learning other languages?
- Should world languages be required in all school systems? Why or why not?
- How many languages currently exist in the world?
- Foreign languages in the arts, music, film etc. What role do languages play in these subjects? How do Americans relate to music, film etc., in a language other than English?
- How do you feel when discussing issues in your native tongue, a second language, etc.
- Do we tend to stereotype individuals based on their specific language or accents?

Additional Resources for Discussion

- <https://www.trinitydc.edu/continuing-education/2014/02/26/importance-of-language-why-learning-a-second-language-is-important/>
- <https://www.toptenreviews.com/software/articles/the-importance-of-learning-foreign-languages/>
- <https://www.nytimes.com/2019/03/29/learning/how-important-is-knowing-a-foreign-language.html>
- <https://qz.com/624335/the-reason-you-discriminate-against-foreign-accent-starts-with-what-they-do-to-your-brain/>
- March 20 is World French Language Day. How many French speaking countries are there? Trivia: <https://nz.ambafrance.org/17-good-reasons-to-learn-French>

Week of March 2: Technology and Scientific Advances

Roundtable Topic(s):

Science and technology are all around us today, from performance clothing to breakthroughs in medicine. However, the impact of science and technology on our civilization has been both positive and negative. Through examining the current trends of science and technology, we will discuss how scientific progress affects us - both locally and globally - how technological advancements in various fields have made our lives better or worse, and what the future may hold for a more “advanced” scientific and technological human race.

Weekly Reflection Questions

- Is the broad use of technology in academia (laptops, tablets, smartphones, etc) helpful or detrimental to classroom learning?
- Does our constant connectedness to the internet impact our overall intelligence? How do we know? Or the constant hot topic of “how much screen time is too much”?
- What ethical considerations must be taken into consideration during technological and scientific advancement? What are some recent or historical examples of lack of ethical consideration in the development of new technology?
- What about science and technology in your life? What are some examples, suggestions, or warnings that you have concerning modern technology?

Additional Resources for Discussion

- 12 Pros and Cons of Technology - <https://vittana.org/12-pros-and-cons-of-technology>
- Part 1: THE LONG SHADOW OF THE MANHATTAN PROJECT PART I: THE ATOM BOMB AND SCIENCE <http://www.worldsciencefestival.com/2014/07/long-shadow-manhattan-project-part-atom-bombs-mark-science/>
- Part 2: THE LONG SHADOW OF THE MANHATTAN PROJECT PART II: ETHICS IN THE ATOMIC AGE <https://www.worldsciencefestival.com/2014/07/long-shadow-manhattan-project-part-ii-ethics-atomic-age/>
- The American Dream and Technology: <https://www.forbes.com/sites/fridapolli/2017/10/12/technology-killer-or-savior-of-the-american-dream/#5e853def448f>
- The New American Dream: <https://www.cmu.edu/news/stories/archives/2018/january/future-of-work.html>

Week of March 9: Women's History Month and International Women's Day (March 8th)

Roundtable Topic(s): Celebrating 100 years of Women's Right to Vote in the United States.

Imagine a world where all people have equal rights and opportunities. Women and girls are not afraid of walking home late at night, and men and boys are not trapped in oppressive masculinities. In this world, gender equality is the norm. Men and women get paid equally for work of equal value and share the care work at home. Imagine equality in political leadership and corporate boardrooms and factory floors. Women have equal say in decisions that affect their lives, their bodies, their policies, and their environment, from villages to cities.

Weekly Questions for Reflection: Will I?

- I'll vote.
- I'll call it out when I see or hear gender stereotypes or bias.
- I'll boycott products where advertising stereotypes women.
- I'll take children or friends to women's sporting matches.
- I'll buy from women-owned businesses more.
- I'll donate time or resource to a women's charity or initiative.
- I'll question and challenge all-male speaker panels.
- I'll mentor a woman and help her build her networks.
- I'll fly the flag for women amongst family and friends.
- I'll listen more openly to everyone, all genders.
- I'll notice gender representation on boards of directors.
- I'll reflect on how fair and equal my actions and comments are.
- I'll value women's contributions and achievements more.
- I'll be aware of bias and question assumptions I make about women.
- I'll keep an open mind about equality and inclusion.
- I'll notice and question when women are not present or equal.
- I'll respect and embrace difference.
- I'll reflect more on how my actions are perceived.

Additional Resources:

About: <https://www.internationalwomensday.com/About>

United Nations Women: <https://www.unwomen.org/en>

Generation Equality 2020: <https://www.unwomen.org/en/news/stories/2019/12/announcer-international-womens-day-2020-theme> and <https://www.unwomen.org/en/get-involved/beijing-plus-25>

Centennial: <https://www.2020centennial.org>

Women's suffrage: <https://www.docsteach.org/activities/teacher/the-suffrage-and-the-civil-rights-reform-movements>

Women's History Month: <https://womenshistorymonth.gov/audio-and-video/>

Week of March 16: The Multicultural Awareness Conference (MAC) on The American Dream

Roundtable Topic(s):

The 2020 Multicultural Awareness Conference: “The American Dream—Civil Rights and Technological Advances.” The Multicultural Awareness Conference (MAC) is a co-curricular experience based on High Impact Practices including faculty and staff mentorship with students outside the classroom. The MAC also gives students the opportunity to present and attend a college conference. The primary conference goal is to encourage collegial discussion and build civic engagement on issues of diversity, equity, and inclusion.

Weekly Reflection Questions

- What is your definition of “The American Dream”?
- What type of cultural, social, legal, environmental, and/or political characteristics make it possible?
- What role does race, class, gender, religion, sexual orientation, nation of origin, or ethnicity play in achieving this dream?
- How does economic policy, criminal justice, policing, media, technology, and education support, or inhibit, various individuals in achieving The American Dream?

Additional Resources for Discussion

- General Info: <https://www.pgcc.edu/multi-cultural-awareness-conference>
- **We strongly encourage all Global Village Ambassadors and Roundtable attendees to consider participating in the Multicultural Awareness Conference. More information can be found at: www.pgcc.edu/multi-cultural-awareness-conference**
- March 20 is also World French Language Day. How many French speaking countries are there? Trivia: <https://nz.ambafrance.org/17-good-reasons-to-learn-French>

Week of March 25: No meeting

SPRING BREAK

Week of April 1: Migration

Most migration today is linked directly or indirectly to the search for advantageous work opportunities. Even if employment is not the primary objective, it usually features into the migration process at some point.

- The debates about immigration are currently a high priority topic in our country
- Among migrant workers, 56 percent are men and 44 percent are women
- Migrant workers account for 4.4 percent of all workers and have higher labor force participation rates than non-migrants globally (73 percent and 64 percent respectively)

Questions:

- How are the ideas of social justice considered in discussions concerning immigrants and refugees?
- What kinds of difficulties do immigrants to the US face? What kinds of difficulties do immigrants in your country of origin face?
- What kinds of opportunities are there in the United States that the immigrant might not find in their country of origin?
- What do you think about the film clip of the movie *Seadrift*? Did you see the whole movie?

Additional Resources:

- ***Seadrift* film screening**

April 2nd, Rampart evening, Centennial afternoon

A Vietnamese refugee experience in America.

Film trailer: <https://www.youtube.com/watch?v=QzYeVAPNgBY>

Contact: Gloria.Nikolai@ppcc.edu

- https://scholar.google.com/scholar?q=immigration+and+social+justice&hl=en&as_sdt=0&as_vis=1&oi=scholar

Week of April 6: LGBTQ+ Community

Lesbian/Gay/Bisexual/Transgender/Queer+

Roundtable Topic(s):

LGBTQ+ Awareness includes educating others on challenges individuals face in a society that doesn't fully accept or protect them. While progress has been made in recent years, there are still people who face healthcare and workplace discrimination, violence and even death for being who they are in the United States and around the world.

Weekly Reflection Questions

- What is the treatment, legal and social, of LGBTQ+ people in your culture?
- What are the basic definitions of gender identity, sexual attraction, and biological sex?
- What can the college do to bring more awareness and respect regarding LGBTQ+ students?
- What can be done on a personal level, and within your community, to end hate and discrimination?

Additional Resources for Discussion

- **LGBTQ+** events at PPCC
April 7 Rampart Student Lounge 10:30am-12:30pm
April 8 Downtown 10:30am-12:30pm
April 9 Centennial Grove 10:30am-12:30pm
April 9 Centennial Atrium 4-6pm

Celebrations for members of this community and allies.

Contact: Kristina.Charfauros@ppcc.edu or Ricardo.Perez@ppcc.edu

- Information related to LGBTQ+ students in higher education: <https://www.higheredtoday.org/2017/04/10/lgbtq-students-higher-education/>
- LGBTQ+ terms and information: <https://www.usatoday.com/story/news/2017/06/15/lgbtq-glossary-slang-ally-learn-language/101200092/>
- More information: <https://www.amnesty.org/en/what-we-do/discrimination/lgbt-rights/>

Week of April 13: Rest and Taking Care of Yourself

Roundtable Topic(s):

Importance of rest, taking care of yourself, and not stretching yourself “too thin”.

Proper self-care is essential if you are going to reach your goals. When you are overwhelmed, at work, school, or at home, it can be especially difficult. Proper self-care will help you prevent “burnout,” reduce negative health effects associated with stress, and help you focus on what you want to accomplish.

Weekly Reflection Questions

- What are some common things that contribute to a college student’s stress level – obviously academic conditions but what about financial, social, emotional, and other societal conditions? How do they effect students?
- How does proper nutrition, exercise, and health contribute to your level of stress?
- What are some things you personally do to reduce your stress and anxiety or to help you “recharge” and avoid burnout?
- How is stress and stress relief viewed in your home countries and /or cultures.
- What is a workaholic? Are you a workaholic?
- Best Vacation Ever: Talk about where you’ve been and where you’d like to go.

Additional Resources for Discussion

- Article on Taking Good Care of Yourself from Mental Health America: <http://www.mentalhealthamerica.net/taking-good-care-yourself>
- Why Self-Care is so Important, Article: <https://lifehacker.com/why-self-care-is-so-important-1770880812>
- 33 Questions to Contemplate about your Self-Care Routine: <https://www.minimalism.co/articles/self-care-routine-questions>

Week of April 20: Earth Day and Community Service

Roundtable topic:

The first Earth Day was on April 22, 1970 and this event is largely responsible for launching the modern environmental movement. The passage of the United States landmark acts: **Clean Air Act**, **Clean Water Act**, **Endangered Species Act** and many other groundbreaking environmental laws soon followed.

Weekly Reflection Questions

- What are some of the environmental and ecological problems facing humanity today?
- Why do you think the environment and protecting the planet have become such controversial subjects?
- How do we talk about environmental issues with others without those discussions becoming political arguments?
- Do you consider yourself a green or environmentally conscious person? What do you do to be so?
- How do you serve others in your community? What is the value of this? What is the cost?

Additional Resources for Discussion

- Fascinating Facts about Earth Day: <http://mentalfloss.com/article/78560/10-fascinating-facts-about-earth-day>
- Clean Air Act: <https://www.ucsusa.org/resources/clean-air-act>
- Clean Water Act: <https://www.epa.gov/laws-regulations/summary-clean-water-act>
- Endangered Species Act: <https://www.epa.gov/laws-regulations/summary-endangered-species-act>
- **Trash Art Competition displayed on** Earth Day April 22

Trash Art workshops:

Rampart April 14, Downtown April 15, and Centennial April 16

Students create art from discarded materials, or identify how they will start reusing discarded materials.

Contact: Konrad.Schlarbaum@ppcc.edu

- **Celebrate Service**
April 21st Centennial Atrium 4-6pm

Students, faculty, and community partners highlight service projects and celebrate accomplishments.

Week of April 27: What are your plans after PPCC?

Roundtable Topic(s):

What's your plan after college? Life after college can be intimidating with lots of life changes and new responsibilities. It's not unlikely for students to be confused about what to do after college.

Weekly Reflection Questions

- What is next for you after college? What are your goals and aspirations?
- What are your fears or anxieties?
- What resources have you found helpful in planning your future? What resources are available on campus as a student? Off campus? Would you recommend any of these to other students?
- What do you say as everyone asks you "what are you going to do after college?"

Additional Resources for Discussion

- 21 Things Nobody Tells You When You Graduate College. <http://time.com/3849142/life-after-college-graduation/>
- 5 Steps to Preparing for Life After College <https://collegegrad.com/blog/5-steps-to-preparing-for-life-after-college>
- <https://www.forbes.com/sites/chadorzel/2016/08/02/four-things-you-should-expect-to-get-out-of-college/#14f295935069>

Week of May 4: Last Roundtable. Wrap up. Fiesta!

Weekly Reflection Questions

- What are some of the most "meaningful" discussions that you had with others?
- What might we add to make sure that students feel included?
- Suggestions? Future topics?
- What topics do we want to consider for next semester's discussions?